

A young boy with a joyful expression is running on a grassy field. He is wearing a red baseball cap, a bright blue t-shirt, and blue shorts. He is holding a colorful ball (yellow, red, and black) in his left arm. The background consists of lush green trees and foliage. The image is framed by a dark blue curved border at the bottom.

Confidence

Achievement

Respect

Responsibility



Mission statement

Oak View will inspire and support our pupils in preparation for their future lives through a personalised journey, aiming to develop and promote active partnerships within the school, families and broader community and to develop and make innovative use of our resources.

Introduction from Head

Thank you for taking an interest in Oak View School. This prospectus has been designed to help you find out about us, our values & vision. You are welcome to visit us or contact us to ask questions and find out more.

We are very happy for parents & carers to visit the school but, if you wish to speak to a particular member of staff, we would ask that you make an appointment so that we can make sure that they are available to speak to you.



Our Community Code is

Confidence

Achievement

Respect

Responsibility

Everyone is valued for the contribution they make to the life and growth of the school. We welcome the diversity of race, religion, gender, ability and culture that our children and their families and staff bring to our school community and the richness this adds to the life of the school.

We value our strong relationship with parents & carers. We regard challenging behaviour as having a purpose. We therefore seek to understand that purpose and teach more appropriate alternatives.

All children will believe in themselves, that they can achieve, they do have confidence and they accept who they are and value who they are.

Safeguarding at Oak View is led by the Head Teacher - we follow a rigorous approach to safer recruitment to ensure all staff are vetted thoroughly and deliver regular Child Protection training.

“Everyone is valued for the contribution they make to the life and growth of the school.”

Dianne Ryan
Head Teacher

Confidence

The school offers a wide range of curriculum and experiences for each child and young person to develop their self esteem and promote their learning. We aim to ensure that the educational experience is enriched through maximising the potential of the pupils.

We access resources within the local community to prepare them for their life after Oak View School. It is vital that we prepare all our children and young people with the skills and knowledge to lead as independent life as possible to gain fulfilment and enrich their life experiences. The school also provides opportunities for pupils to attend residential/educational journeys to challenge and extend each young person.

Confidence is further developed through sport, a creative curriculum, life skills, independence, and celebrating each individual's achievements.



‘Content of the lessons seen was clearly relevant, motivating and realistic for pupils with ASD – school met and exceeded the requirements of the team for content of lessons which reflected ... and are informed by the needs of people with Autism...’

‘Staff at all levels showed expertise and good team working skills.’

(ASD report December 2014)

Ofsted report – Sept 2013 **behaviour outstanding**

1. Pupils behaviour is outstanding they enjoy school and take part enthusiastically ..
2. Pupils say they feel safe and parents and carers agree, relationships between staff and pupils is excellent
(Ofsted report Dec 2013)



Achievement

Reach for the sky...

At Oak View we set high expectations of our children and young people to ensure they achieve the very best they can be.

Our young people undertake external accreditation for core subject areas, Maths, English and Science. All pupils will be encouraged to achieve and be recognised for their particular skills through a varied curriculum and recognition of their individual skills and contributions.

Promoting independence through learning and communication – communication is the basis for all our learning – all staff receive intensive training for communication to ensure that we have a total communication environment where Augmentative and Alternative Communication strategies and resources are available to all children and young people. This includes all staff trained using Elklan, use of visual systems, pecs, signing, communication books, objects of reference, high tech communication systems such as the iPads with Proloquo 2, or the Grid, as well as low tech voice out put systems.

The school has been accredited 3 times through the National Autistic Society in 2008, 2011 and 2014.



The specialist standard 4 was met and exceeded – ‘there is a range of methods and approaches used with people with autism and are informed by a knowledge and understanding of autism. The review team observed a high level of consistency throughout the school... supported by very effective team work.

(ASD report 2014)

‘The school is extremely thorough and gives clear guidance for staff about practical approaches and preventative measures.’

(ASD report 2014)

‘They work hard with my son, I can see progress every week. Really hard working people. The school is proactive in offering facilities and activities as well as dynamic in changing to his flexible requirements’
Comments from parent questionnaires with the ASD report 2014

Ofsted report – Dec 2013 Behaviour and safeguarding was recognised as outstanding

- Pupils make good progress and the achievement in English, communication and personal development is outstanding
- Students leave school equipped for life
- Teaching is good throughout the school
- The work of the school-based therapists makes a very good contribution to pupils achievements and well being.

Respect

At Oak View we believe that by working in partnership with our therapists and other professionals we can ensure the most effective service for the pupils. Therapists often work with pupils within the classroom so that there is maximum opportunity for therapy to be integrated into everyday activities and routines.

At Oak View school more than 45% of students have an Autistic Spectrum Disorders (ASD). They are supported in mixed classes with class groupings designed to take account of different learning styles and individual needs. Teachers work alongside therapists to provide opportunities to develop communication, social skills / understanding and flexibility. We use an eclectic approach with strategies customised to support individual learning styles and needs we employ our own Sensory Integration trained therapist and MOVE therapist to support the wide range of abilities and needs within the school, both physical and sensory needs.

The family engagement officer provides support for families to improve learning opportunities for each pupil by working in partnership with other professionals and the team around the child.



'I can always ask school for advice on certain issues and the school is fantastic and knows her needs...'
'The best special needs school... has been to by a large margin'
'We feel very involved with what our son does'

Parent questionnaires with the ASD report



Responsibility

We encourage all our pupils to take responsibility for their own behaviour and their learning as appropriate to their level of understanding.

We value everyone's contribution to the school community and encourage all to take responsibility through the Personal and Social Curriculum together with an understanding of Religious Education. This is taught throughout the school with a focus on the main world religions of Christianity, Buddhism, Judaism, Islam, and Hinduism & Sikhism.

We ensure that R.E. is made meaningful to pupils and students in relation to their everyday experiences. We celebrate religious festivals and encourage understanding of different religious traditions and the similarities as well as the differences between these.

The school aims to develop in its pupils and students a keen sense of fairness and concern for other people, regardless of race or personal beliefs.

We encourage our children and young people to have responsibility and we have a high expectation of them to achieve through, residential experiences, leading their learning, managing their behaviour, making good choices, and becoming confident communicators.

At our assembly's we reinforce our community code and celebrate each individual success and achievement.



'Excellent use of differentiated support for communication was observed.. The school met and exceeded the requirement for promoting independence, well being and progress of the individuals with autism'

ASD report 2014

'A total communication approach was evident throughout the school, this was achieved by a strong staff team who understand pupil's individual need and learning styles well.'

ASD report 2014

'The school is fantastic at supporting my daughter, I have seen a huge improvement since she started Oak View'

Parent questionnaires with the ASD report





Tel: 020 8508 4293 Fax: 020 8502 1864

Email: headteacher@oakview.essex.sch.uk

Website: www.oakviewschool.org

Oak View School, Whitehills Road, Loughton, Essex, IG10 1TS